



CHILTON

SAINT JAMES SCHOOL

Volume 5 No 2

12 February to 18 February 2009

WEEKLY BULLETIN

From the Principal, Dr Jillian de Araugo

Learning to Know

Next week we will celebrate the high achievement from the 2008 academic year with the award of Academic Colours. Forthcoming Bulletins will carry a series of reports detailing the 2008 results, Colours winners and Scholars.

Overall, 95% of our 2008 students gained their level 1, 2 or 3 Certificate. We were delighted that 23% of our students across Years 11 to 13 gained their NCEA certificate endorsed with Excellence and a further 36% gained their NCEA certificate endorsed with Merit. We emphasise at Chilton that learning is not about just passing, it is about achieving the best you are capable of achieving. In this context, the quality of the pass provides the foundation for the next step towards excellence. These statistics indicate the degree to which the girls are responding!

Illustrating the value of our multi-level, acceleration programme - Communications Captain Jodie O'Neill has entered Year 13 having gained her UE. Seven students have entered Year 12 having already achieved their Level 2 certificate: Heather Campbell, Mihika De Silva, Nicole Fedorenko, Krishna Gandhi, Nicole Henderson, Samantha Henderson, Caitlin Hildyard, Natasha Smith and Hayley Stevenson. In Hayley's case her Level 2 certificate is endorsed with Merit.

Among the outstanding results from 2008 are some which appear to be quite modest but which are the personal best of girls who have had a more difficult journey to Year 13, for whatever reason. These stories do not make the headlines for reasons of privacy but they are a source of rejoicing for the teachers and parents concerned.

We rejoice when students do their best. Only one person can be Dux of the level or first in the class. But **everyone** can achieve their very best academically. The key is to develop good learning behaviours and to really focus on the process of learning. Get the **process** right and the product necessarily follows.

Good learners are engaged, present mentally. Good learners look and listen carefully. They seek patterns, trends, contrasts and connections. They constantly ask: how does this connect with what I already know (from previous topics, other subjects, reading, viewing films and TV)? They take risks by trying out ideas, theories and suggestions. They do the follow-up work and come to the next class prepared. Regardless of the homework set, good learners start their study session each day by asking themselves the questions: What did I learn today? How does it relate to previous learning in that subject? Where would I expect this topic to go next? They actively recall the new material presented that day and make some notes about it. Only then do they tackle the actual homework tasks.

Good learners persist when it is hard. They try again when they get it wrong. They seek critical feedback so they can focus on areas that need improvement for next time.

With practice, these learning behaviours become habit. And that is a big step towards becoming a life long learner.

Commissioning Service

Attendance at this service is compulsory for students from Year 7 to 13, and parents are warmly invited to attend. The service will begin promptly at 7.30pm and will finish at about 8.45pm. Please arrange your Sunday afternoon so that you arrive in plenty of time to find a car park in the surrounding streets, walk to the cathedral and be seated before 7.30pm. Musicians in I See Red, Seraphim and Senior Orchestra will need to arrive earlier as per page four of this Bulletin.

Please note that there will be a collection taken and proceeds will go to a charity supported by the 2009 School Council.

Forthcoming Events

- Monday 16 February
Sports Academy Evening – Years 12 - 13
7.30pm in the JC Foyer
- Tuesday 17 February
Secondary Athletics Sports
All day at Hutt Recreation Grounds
- Sunday 22 February
Commissioning Service
7.30pm St Paul's Cathedral, Wellington
- Thursday 26 February
Preschool Picnic
5.30pm Vogel Lawn
- Friday 27 February
School Open Morning
8.45am - 11.30am

Meet the Team Evenings

- Thursday 12 February** Years 10 and 11
7.30pm in the Jubilee Centre
- Thursday 19 February**
Parent / Teacher Interviews – Years 1 - 6
3.30pm - 7.30pm
- Sunday 22 February** Year 13
Note venue – The Loaves and Fishes,
St Paul's Cathedral, Wellington

Homestay a Japanese Girl from 6 March – 20 March 2009

We require 15 homestays for the girls from Reitaku High School. This is a great opportunity to learn about another culture and see your environment through another's eyes. The girls will arrive at school on Friday 6 March and come home with your daughter(s) at the end of the day. The Japanese student will spend the weekend of 13 and 14 March in the Wairarapa.

A weekly homestay fee of \$200.00 applies.

If interested, please contact the Homestay Manager, Mrs Anita Thompson
anthompson@chilton.school.nz
566 4089 or 021 891 196.

SCHOOL COUNCIL

In 2008 under the guidance of the School Council, as a school we *came together* in Chilton's 90th year. We united under a theme that saw all girls participate, co-operate, motivate and finally celebrate.

Using the platform of 2008, the 2009 Council intends to take us a step closer to becoming remarkable, life-long learners. Together we will support each other as we **explore, learn, perform and excel**.

E 2 E.

So what does this mean?

In **term one**, we will try new things, explore opportunities and step out of our comfort zone. This is never easy, but once you make that step it can be a lot of fun and can open up a new world of opportunities.

Term two will see us working hard and practising new skills. This means putting in the hard yards and doing things over and over again until we get it right. Not so much fun but this is a necessary part of the process.

We will test our performance mentally, physically and culturally in **term three**. The result of many hours of practice will determine how individuals and teams perform in mock examinations, at tournament week or at the choral festival for example.

And **term four** is about the quality of the finish, with final exams, prizewinners and services. It is about being the best we can be; the celebration of excellence and all that it represents.

The year ahead will be both challenging and rewarding; it is bound to be a lot of fun. As we embark on the journey of 2009, I encourage you and wish you well as you step out to **explore, learn, perform and excel**.

E 2 E

Courtney Grenfell, Head Girl

SCHOOL NEWS

Weekly Bulletin

The Weekly Bulletin is automatically sent out by email. If you would like a hard copy please contact the school office.

Confirmation of Details Forms

Thank you to all those who have returned the Confirmation of Details forms. It is vital that we have current, correct details so please, if you haven't returned your forms, would you do so ASAP.

Ice-cream containers needed

The Science Department needs plastic 2L ice-cream containers. It would be appreciated if containers could be delivered by students to the Science office or their Science teachers.

Parent Satisfaction Surveys

Thank you to the many parents who have already returned the Parent Satisfaction Survey. These surveys provide us with valuable feedback. If you have lost the form it is possible to download it from the bulletin page of the website. Please put completed surveys in an envelope marked attention Sally Selwood and return by 20 February.

PRESCHOOL

Helping young children develop social skills is a crucial task for parents and teachers. These skills enhance social and emotional connections, promoting a feeling of belonging versus isolation and loneliness. They are also essential in the development of academic success.

To promote effective communication children need to understand what you are asking from them and what they are asking of each other. Reframe what your child is trying to say to their peers if it's not obvious to the other children.

To teach the language of feelings is helpful for children to understand how they feel in different situations, not only to help themselves, but so that they can also comprehend that other children have feelings that must be respected. One of the hardest concepts for preschoolers to learn is that their own feelings and needs are valid and that, simultaneously, they are not the centre of the universe; others have desires and rights, too.

We need to encourage child-driven solutions to difficult situations. Applaud the positive and help reformulate the less appropriate. Once feelings have been explored and everyone has had his or her say, the discussion should continue until some resolution has been reached.

Children who feel they have a special talent or skill feel more self-confident. Feelings of competence can help children both initiate and reciprocate in social situations. Children often rise or fall to the occasion and adults believing in how hard they are trying will help them feel good about themselves, spurring them on to continue trying. Children want to gain our trust and our respect. If we can nurture these innate tendencies, their social skill repertoire will benefit.

Reminders!

Please ensure that your child's schoolbag, lunchbox, water bottle, red folder, school uniform and school hat are clearly marked. We presently have many new preschoolers in our afternoon group who are experiencing difficulty with identifying their belongings.

Preschool Picnic

Thursday 26 February, 5.30pm

This will be held on the Vogel Lawn (front of preschool) and on the preschool playground.

PRIMARY

Learner Profile: Risk-taker

We have been back at school for two weeks now and the girls are adapting to the new expectations. A good metaphor to describe the year and the development of each girl is a flowerpot. Every activity: the class programme, choir, orchestra, speech and drama, tennis coaching, team sports, chess, the worm gang and school patrol is like planting a seed in the flowerpot. To get that seed to grow and flourish into a flower by the end of the year takes persistence and risk-taking; it is not a one-off action but a regular commitment to trying one's best, risking new territory and enjoying an activity. Please reinforce this message at home. Sometimes it takes a long time to see goals achieved and so it can be helpful to imagine that they are planting a garden and the act of committing to regular practice in everything from basic facts, to playing chess, to singing in the choir guarantees progress and development. Participation is a pre-requisite for success.

Years 1 - 3 EOTC

Thanks to all our parents who joined us on the field for a picnic after the excitement of the Amazing Race activities on Monday. The weather was less clement on Tuesday when the girls travelled to Staglands. Wednesday the fishing at Day's Bay had to be called off. Instead the girls stayed at school and enjoyed a special French class, dance extravaganza, tent-making and camping in School House and baking. Today they are at Maidstone Park and H2O Extreme and their exciting week of Education Outside the Classroom will conclude on Friday with orienteering at Percy's Reserve.

Years 4 - 6 Camp

The girls in Years 4 - 6 are away at Kaitoke on camp. They are having a fantastic time and will return before the end of school tomorrow. For some of these girls staying away from home is 'old hat' but for others it is the first time they have slept away from mum and dad overnight. There has been some apprehension that quickly turned into excitement when they were put into their cabins and spent a happy time playing house: choosing who slept on what bunk, unpacking suitcases that could do an average person for a six week European tour, arranging their slippers and putting their teddies on their pillows. Then it was out to enjoy the flying fox, the high ropes course, the mudslide, fantastic food and all sorts of wonderful activities.

Goal-Setting Interviews Thursday 19 February 3.15pm - 7.30pm

These three-way conferences with parents, students and teachers attending are held in the classrooms. Please ensure that you have spent time with your daughter beforehand, filling out her goal-setting sheet. This forms the basis of the interview and there is insufficient time to complete this during your time with the class teacher. Once completed, the goal-setting sheet is filed in your daughter's Student Portfolio.

PRIMARY SPORT

Tennis Coaching

If your daughter has registered for tennis, coaching days are as follows:

Monday: Year 4 and a Years 4 & 5 group

Tuesday: Year 5 groups

Friday: Year 3 and Year 6 groups

Touch

A Years 4 & 5 team and a Year 6 team will be entered in the Petone Rec Touch Competition. Team lists are on the Primary Sports notice board. The first games are on Friday 20 February. The competition runs for six weeks. Draws and results can be found on www.totaltouch.org.nz

Chilton Chase

A team of 48 girls will travel to the Hutt Rec to take part in the Chilton Chase relay during the Secondary Schools Athletics Day.

SECONDARY NEWS

Excursions / Incursions

Level 2 Biology

Tuesday 24 February 2009

Level 2 Biology students will visit Karori Sanctuary to complete the fieldwork necessary for AS90460 (Biology 2.4) investigating ecological community patterns, in a stream in the Sanctuary. In addition, students will collect information for AS90769 (Biology 2.2), a research project concerning control of introduced predators.

Students will travel to and from the Sanctuary by bus, leaving Chilton at 8.45am, returning by 3.15pm.

Students should wear multi appropriate for all weather conditions. They are likely to get wet and dirty, so footwear must be suitable for walking and standing in water – no jandals or sandals. They will need to bring snacks, lunch and plenty to drink. Please be aware there are no cancellation dates for this trip – it will proceed barring the most extreme weather events.

The cost of the trip is \$15.00 (covering both bus and Sanctuary education fees) and will be charged to your daughter's Incidentals account. If you have any queries about this trip then please email dholloway@chilton.school.nz

Geography in the Workplace

Level 1 Geography students will visit various workplaces on Wednesday morning 18 February. Most students will travel into the city and will need \$5.00 for the train fare.

Level 1, 2 & 3 Drama

Members of the NCEA Drama classes have the opportunity to go on two theatre visits this month:

Tues 17 Feb 7.00pm
Turbine at Downstage Theatre,
Kent Tce, Wellington. Cost \$17.

Tuesday 24 February or Wednesday 25
February 7.00pm (depending on when
they choose to attend).

Henry V at Studio 77, Fairlie Terrace,
Victoria University, Kelburn.
Cost \$12.00.

Girls will need a cushion and warm
jumper as the performance will be
outside if fine.

Incidental Charges

Level 3 Chemistry Course Manual and CD

Level 3 Chemistry students have been issued with a write-on course manual and an interactive CD. Unfortunately the actual cost of these items is higher than the \$20.00 advised in the course booklet last year. The cost is \$24.20 and will be deducted from Incidentals accounts.

Level 1 Science

Students have received their write-on course manual. The cost is \$18.50 – a lower figure than advised in the Curriculum book. This charge will be made to your daughter's Incidentals account.

SECONDARY SPORT

Fitness Circuit

Fitness Circuits will commence next week and will run until Thursday 2 April. All girls who have registered have been accepted. Classes are full so no further registrations can be taken.

Years 7 & 8 Touch Trials

Trials for Years 7 & 8 Touch will be this Friday 13 February from 3.40pm - 5.00pm on the school field. Competition games start next Friday.

Competitions/programmes starting next week

Monday 16 February
Fitness Circuits

Tuesday 17 February
Junior Tennis

Wednesday 18 February
Junior Volleyball, Dragon Boat practices

Thursday 19 February
Senior Tennis, Lawn Bowls,
1st XI Cricket, Fitness Circuit

Friday 20 February
Senior Volleyball, Years 7 & 8 Touch,
Senior team Touch

Athletics Sports and Practices

Practices for all Volleyball teams and the Inter-school Junior Tennis will still be happening next Tuesday after Athletics Sports.

Outside of School Opportunities

We have been advised of the following out of school opportunities:

Basketball – U17

Trials are to be held on Saturday
14 February, 4 - 6pm at Walter Nash
Stadium.

Netball 5yrs - 12yrs + 13yrs up
Hutt Valley Netball is advertising Skills
and Drills sessions commencing next
week. Please contact Joanne Paora
(ndohvnetball@actrix.co.nz) or Phillipa
Whitney (hvnetball@actrix.co.nz) at Hutt
Valley Netball for more information.

Golf

Junior Development programme at Hutt Golf Club. Open Day and Briefing Sunday 22 February 1.00pm at Hutt Golf Club, Military Road, Lower Hutt. For more information email gm@huttgolfclub.org.nz.

Sports Achievements

Debbie Paardekooper (Year 12) and **Pippa Halliday** (Year 11) were part of the team of Eastbourne Venturers who swam the 40kms across Lake Taupo on Waitangi Day. The time taken was 12 hours 58 minutes. The group raised approximately \$14,000 for Canteen and Autism New Zealand. Debbie and Pippa trained by regularly swimming 'Wharf to Wharf' in Eastbourne.

Zarra Houpapa and Ashleigh Kitchingham (Year 10) were all members of the Wellington U15 Touch team that placed 5th in a tournament during the holidays.

Stephanie Jonassen, Chenice Whearty (Year 13), **Katie Fraser, Holly Houpapa, Natasha Ingram, Mikie Milloy and Victoria Munn** (Year 11), were all members of the Wellington U17 Touch team placed 2nd in a tournament during the holidays.

Holly Houpapa has been named in the Wellington U19 Touch team to play in the Nationals from 4 - 7 March.

Lucy Milne (Year 11) has been selected in the Central Districts Badminton team that is competing in a tournament in Ballarat, Australia, in April.

PERFORMING ARTS

Seraphim Choir Activities

Already the Seraphim choir is in demand to sing at a number of high profile civic events as well as a wedding this year.

Please carefully note the dates given below and confirm your daughter's availability. All choir members are expected to attend these performances as part of the Seraphim contract that has been signed by each student. However, occasionally there is a compelling reason why a student may be unavailable for a particular performance – for instance a prior Chilton commitment.

Performance dates so far:

Term One:

Sunday 1 March, 2.30pm
Hutt Hospital Grounds – Labyrinth
Installation Civic Ceremony (20 mins)

Thursday 12 March, 6.00pm
Passchendaele Exhibition
War Memorial, Buckle Street, Wellington.

Term 2:

Saturday 2 May, 3.00pm
Wedding, Erskine College Chapel,
Island Bay

Young Musicians

Young Musicians is open to students in Years 9, 10 and 11 who are learning a musical instrument or singing and who are committed to developing their skills.

A Young Musicians Concert for each year group will be held in Term 2 week 2 and again in Term 4.

Application forms are available from the school office, Mrs Hanify or Miss Gale.

Auditions for Instrumental Players - Wellington Youth Sinfonietta and Schola Sinfonica Auditions

Auditions will be held this Saturday 14 February, Sunday morning, and the evening of Monday 16 February at the NZ School of Music, Victoria University, in the Adam Concert Room. Anyone who is unable to audition this weekend please contact Mrs Hanify.

Rehearsals start on Saturday 21 February, at the NZ School of Music – 9.30am-11.30am each Saturday during term time.

Performing Arts Achievements

Kate Fitzmaurice (Year 11) passed Grade 5 ABRSM in Piano and Theory, both with Distinction.

Radhika Ravi will perform her Bharatanatyam Arangetram in March. Presenting nearly three hours of classical Indian dance repertoire, Radhika's graduation will be the first time in New Zealand that live musicians will be providing the musical accompaniment, adding yet another level of difficulty.

Johanna Thomas (Year 11) passed NZMEB Grade 5 Theory exam with distinction at the end of last year.

Narmadha Lawrence (Year 6) has been selected to take part in the Young Musicians Chamber Music Programme at the New Zealand School of Music.

Music Academy 2009

The following Years 12 and 13 Music students have been accepted into the Chilton Music Academy for 2009. The girls have an allotted Music Academy study spell and will work towards individual goals in their chosen disciplines. They will also perform in the Music Academy concerts in Term 2 week 2 and in early Term 4. Other opportunities include concert attendance and workshops with specialist tutors.

Year 12

Olivia Bascand – voice, piano, cello
Cammie Lam – piano
Gemma McIlroy – flute
Rhiannon Podmore – drums, percussion, piano
Eustacia Hughes – drums, percussion, piano
Charlotte Kerr – flute
Caitlin Hildyard – piano
Shivarn Stewart – voice

Year 13

Claudia Culpan – voice
Alexandra Harvey – piano, voice
Josephine Haynes – voice, flute
Brittany Hoare – drums
Charlotte Hoffman – voice
Shannon Lindsay – voice, piano
Natalie McClelland – guitar, voice
Lucy Sewell – voice
Femke van Schoonhoven – violin, voice

Contempora Choir for Years 9 - 10

The Contempora Choir is an all-comers choir for students in Years 9 -10 and rehearse Monday lunchtimes in the Chilton Theatre. The choir performs at the young Musicians Concerts and also enters into the Choral festival.

The Contempora Choir will have a very good team of Year 13 Music students to lead it this year: Charlotte Hoffman, Director and Manager, and co-directors Joey Haynes, Natalie McClelland, and Claudia Culpan. The piano accompanists for the choir will be Amy Johnston and Alexandra Harvey.